Identification and documentation of problematic behaviors

Problem persists?

Is student’s behavior immediate threat to patient safety?*

Yes

No

Remove student from clinical setting

Problem persists?

No

No further action

Yes

- Continue documentation
- Discuss the behavior and stipulate necessary changes with the student
- Discuss with Lead Teacher/Coordinator (as appropriate)

Written and verbal warning to student
- Description of problematic behavior
- Recommendation for how to improve
- Timetable

Behavior changes to meet course expectations

Successful

Initial efforts to change behavior

Successful

Seek additional assistance from faculty or other appropriate individual

Unsuccessful

Unwilling or unable to change behavior

STUDENT RESPONSIBILITY

1. Withdraws (1st 1/3 of course)
2. Withdraws with failing grade (2nd 1/3 of course)
3. Fails the course (3rd 1/3 of course)

FACULTY RESPONSIBILITY

*see also previous page