University of Kansas School of Nursing
Classroom/Theory Course Problem Resolution
Graduate and Undergraduate

Faculty member determines that student has D or F grade at midterm

1. Informs student of the problem
2. Sends letter to Student Affairs informing the office of the problem

Student Affairs Office letter to inform student of the problem

Student monitors progress in course by asking the following questions:

1. Do I understand clearly the course requirements and expectations?
2. Is my performance consistent with course requirements?
3. What are my personal goals for a grade?
4. Have I met prerequisite requirements? If not, what initial work is necessary?
5. What are the consequences for my progress in the program if I do not pass this course this time?
6. Do I have personal problems that are interfering with my ability to be successful?
7. Have I gotten enough clear, timely feedback to change my performance?

Problem identified

Student meets with course professor to address problem

Alternative Strategies

- Study harder
- Study differently
- Group study
- Drop the course
- Address personal problem
- Modify personal goals for a grade
- Clarify misunderstandings
- Ask for ongoing feedback from teacher
- Seek tutoring
- Study Center referral for learning skills or personal counseling
- Request an Incomplete
- Meet with Student Advisor