

Name: _____ Date: _____

PRECEPTOR TEACHING POST-TEST

- 1). Implications for good teaching include which of the following?
 - a. an open and respectful relationship between the preceptor and student for identifying what the student needs and wants to know.
 - b. Not telling the student what to do. Instead using language such as “This is the way I have found to be effective”.
 - c. Students should be encouraged to share their experiences with the preceptors on a daily basis to remain mutually aware of student objectives and progression of clinical skills.
 - d. All of the above.

- 2). The Circle of Safety, as described by Varney (2000) suggested principles of teaching and learning for clinical preceptors of midwifery education. This circle of safety suggests all except?
 - a. Each student has an individual path of learning.
 - b. Learning takes place by removing obstacles to learning.
 - c. Adult learners can identify what facilitates their learning.
 - d. Learning occurs best when it takes place in an environment of sole responsibility assumed by the preceptor who mandates expectation of student performance the preceptor’s way.

- 3). According to Joyce Thompson’s article (1983) students progression of learning occurs by the following sequential process: acquisition of knowledge, transfer of knowledge to experience, and finally internalization of learning.
 - a. True
 - b. False

- 4). Types of knowledge taught and learned include:
 - a. Psychomotor skills: neuromuscular skills.
 - b. Affective knowledge: feelings or attitudes.
 - c. Cognitive knowledge: verbal responses that are learned.
 - d. All of the above.

- 5). The following principles must be present in order for the student to learn? Learning requires an active learner, teaching requires the teacher to engage the learner as an active participant, learning requires understanding, the teacher must present information clearly and understandably, learning takes time, teaching requires patience, people learn differently.
 - a. True
 - b. False

- 6). In working with students to develop complex skills in emergency situations which of the following are advised as important to attain, according to Wheeler (1994)?
 - a. The list of actions must be memorized.
 - b. The student should develop cards if answers are not forthcoming.

- c. Answering to only one complex situation should build to knowledge in more than one area over time.
- d. Students should be asked to demonstrate as well as list the actions to be taken.
- e. All of the above.

7). The literature in adult education centers around five major domains. Which of the following domains are recognized domains:

- a. facilitator/preceptor
- b. learner/apprentice
- c. learning environment
- d. learning content
- e. learning process
- f. preceptor/student dominance
- g. a-e
- h. b-f

8). Learning is enhanced by preceptors who demonstrate accurate empathy, nonpossessive warmth, respect for the learner, and consistency in their own approach to the preceptor-apprentice relationship.

- a. True
- b. False

Thank you for completing this post-test. **Please review your answers, and return this test to the KU Midwifery Program to place in your preceptor site file.**

Answers 1- 8. [1. d, 2. d, 3. a, 4. d, 5. a, 6. e, 7. g, 8.a]