



## Virtual Forum 2020: Facilitator Biosketches

### **Susan Luparell, PhD, RN, CNE, ANEF**

Susan Luparell is a Professor and Campus Director at Montana State University where she has been involved in both the baccalaureate and graduate nursing programs since 1997. Susan is an expert on the dynamics between teacher and learner in nursing education and their influence on the processes of teaching and learning. She is a nationally recognized speaker and author on the topic of civility and incivility in nursing and nursing education and has authored chapters on this topic in several leading nursing education textbooks. Her scholarship focuses on the ethical implications of incivility, including how it affects others and how it can be managed in academic as well as in clinical settings. Her dissertation study exploring how faculty are affected by uncivil nursing students is considered a seminal work.

Susan earned a Bachelor of Science in Nursing from Bradley University, a Master of Science in Nursing from the Medical College of Georgia, and a doctorate from the University of Nebraska-Lincoln in Administration, Curriculum, and Instruction with an emphasis in Higher Education. Susan's clinical expertise is in adult cardiovascular and critical care nursing. Prior to moving into academia, she practiced as Clinical Nurse Specialist in the acute care setting.

### **Cynthia Clark PhD, RN, ANEF, FAAN**

Dr. Cynthia Clark is Strategic Nursing Advisor for ATI Nursing Education, Professor Emerita at Boise State University, and the Founder of *Civility Matters™*. As a clinician, she specialized in adolescent mental health, substance abuse recovery, and suicide and violence prevention. Dr. Clark serves as a fellow in the American Academy of Nursing, the NLN Academy of Nursing Education, and co-chaired the American Nurses Association Professional Panel on Incivility, Bullying, and Workplace Violence. As a leading expert in fostering civility and healthy work environments around the globe, her theory-driven interventions, empirical measurements, theoretical models, and reflective assessments provide best practices to foster civility and healthy work environments.

Dr. Clark is a prolific researcher, innovator, presenter, and author. Her empirical instruments to measure civility have been translated into 16 languages and used by scholars in more than 30 countries. Dr. Clark is also well known for her expertise in the area of scholarly teaching and learner-centered pedagogies. She has mentored dozens of faculty members in their growth as scholarly and inclusive educators and has conducted numerous assessments to assist faculty in improving their pedagogical approaches.

# Professional Identity in Nursing



International Society for Professional Identity in Nursing

## **Nelda Godfrey, PhD, RN, ACNS-BC, FAAN, ANEF**

Nelda Godfrey is the Associate Dean for Innovative Partnerships and Practice at the University of Kansas School of Nursing and has been the co-creator, teacher and influencer in the three professional identity courses (total of 7 credits) in the University of Kansas BSN program over the last nine years. Long interested in identity formation in nursing, health professions and with students in all areas of higher education, Dr. Godfrey began speaking on topics related to this interest in the early 1990s and has published with a number of interdisciplinary colleagues since 1997. In 2011 Dr. Nancy Crigger and she co-authored the book *The Making of Nurse Professionals: A Transformational, Ethical Approach*—a philosophic inquiry of professionalism in nursing for which Dr. Patricia Benner wrote the foreword. Living out a ‘yes, and’ approach to nursing education, Nelda and many colleagues nationally and internationally do research and write publications to strengthen identity formation in our discipline—ultimately for the good of those patients and families who receive professional nursing care.

Dr. Godfrey earned a Bachelor of Science in nursing at the University of Missouri, a Masters in Nursing at the University of Kansas and a PhD in Nursing—with an emphasis in ethics—at the University of Missouri. She is a fellow in the American Academy of Nursing, a Fellow in the NLN Academy for Nursing Education and a thought leader in innovative nursing education and professional identity in nursing.