

Professional Identity in Nursing Virtual Forum 2020



State of the Science



Theory

Research

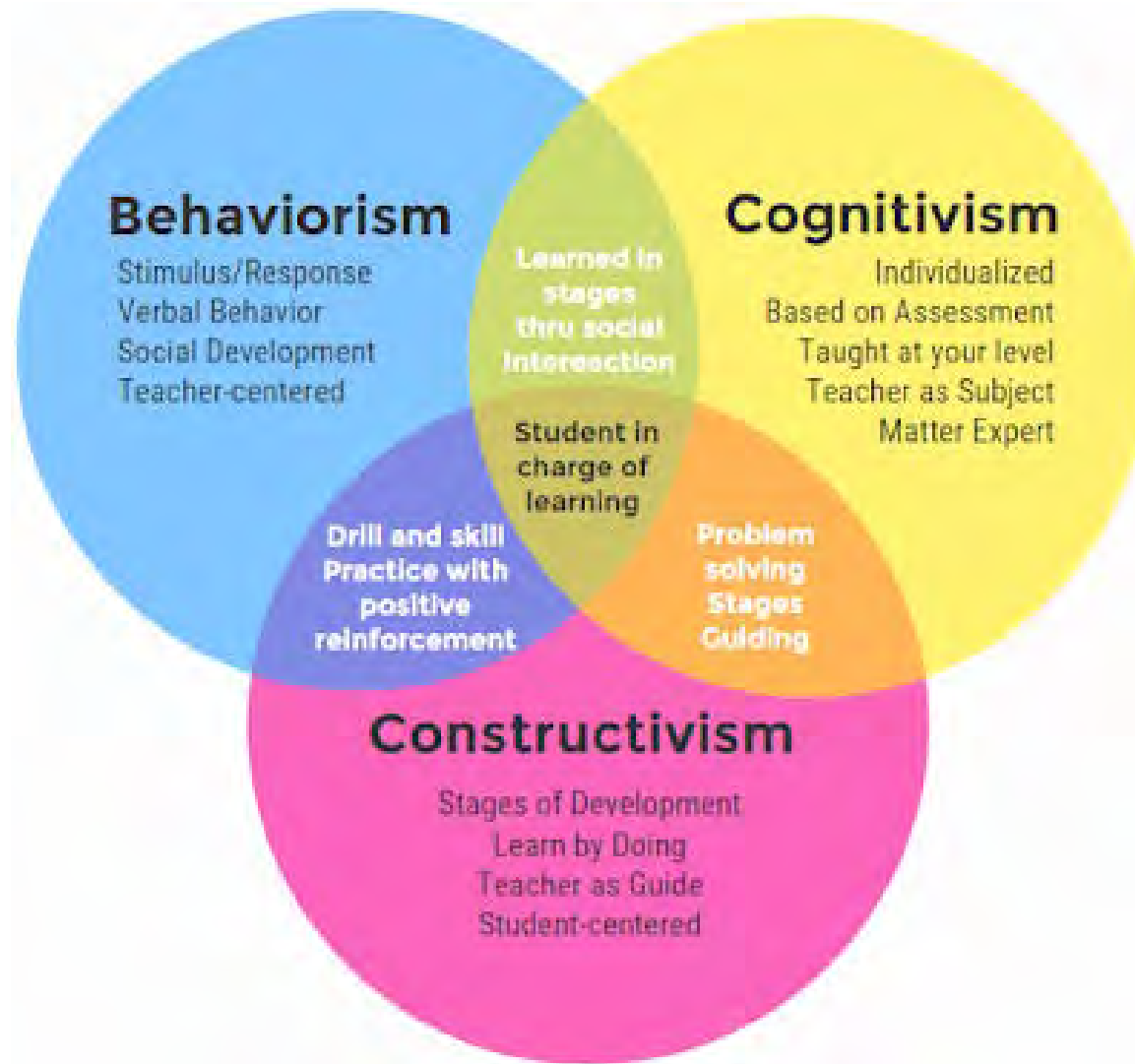


Philosophy

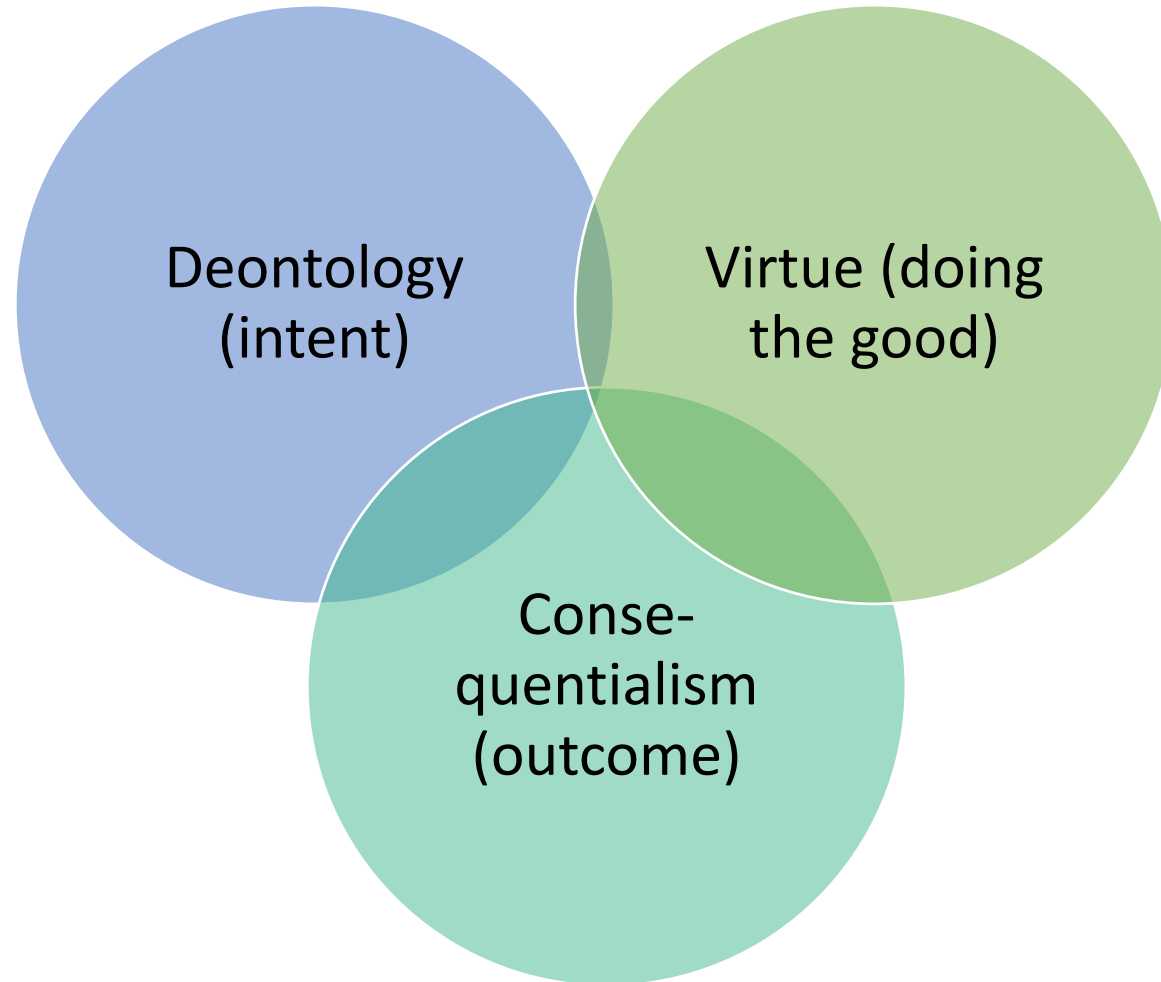
Theory



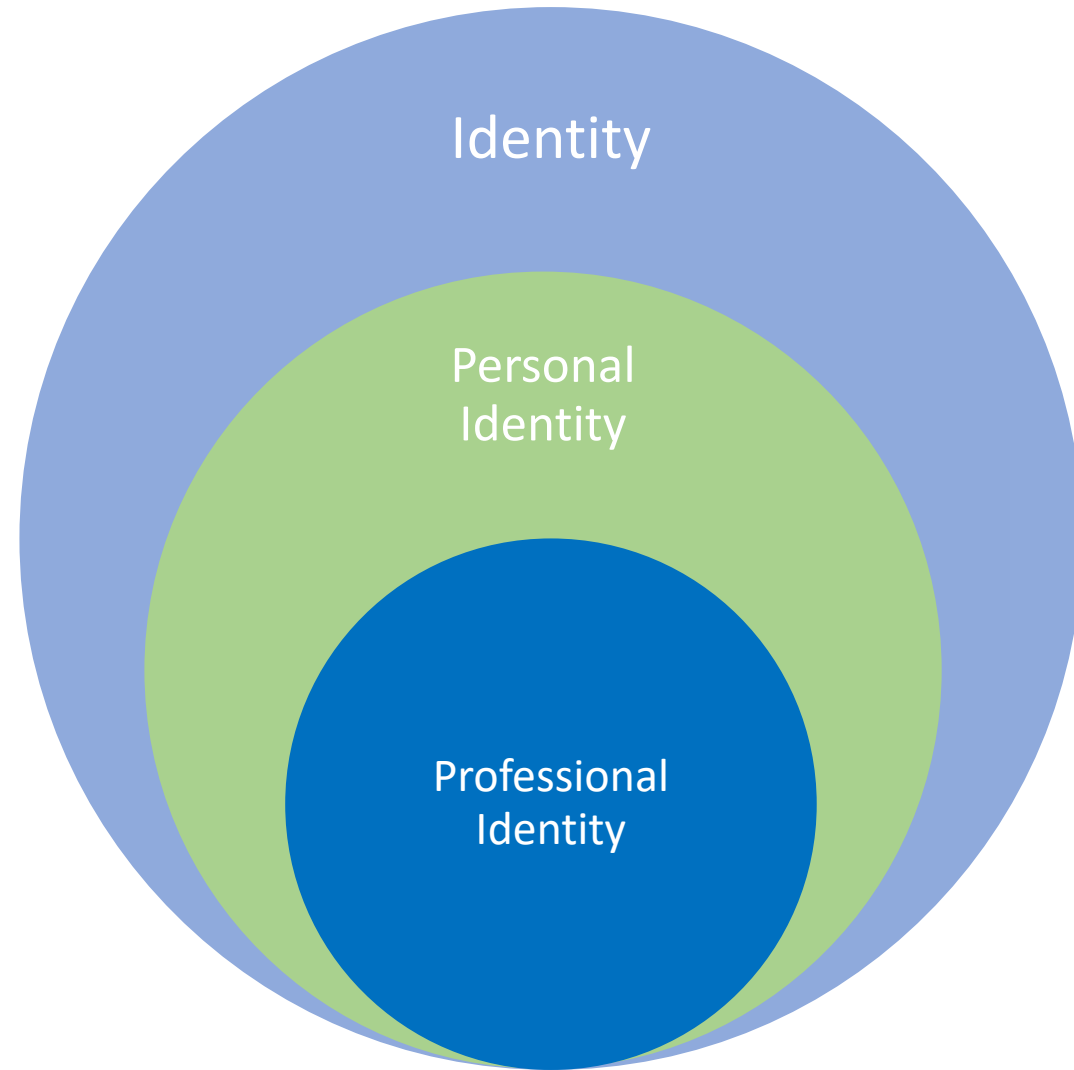
Three Major Learning Theories



Main Ethical Traditions



Personal vs Professional Identity



Theory

Professional Role
Identity Theory

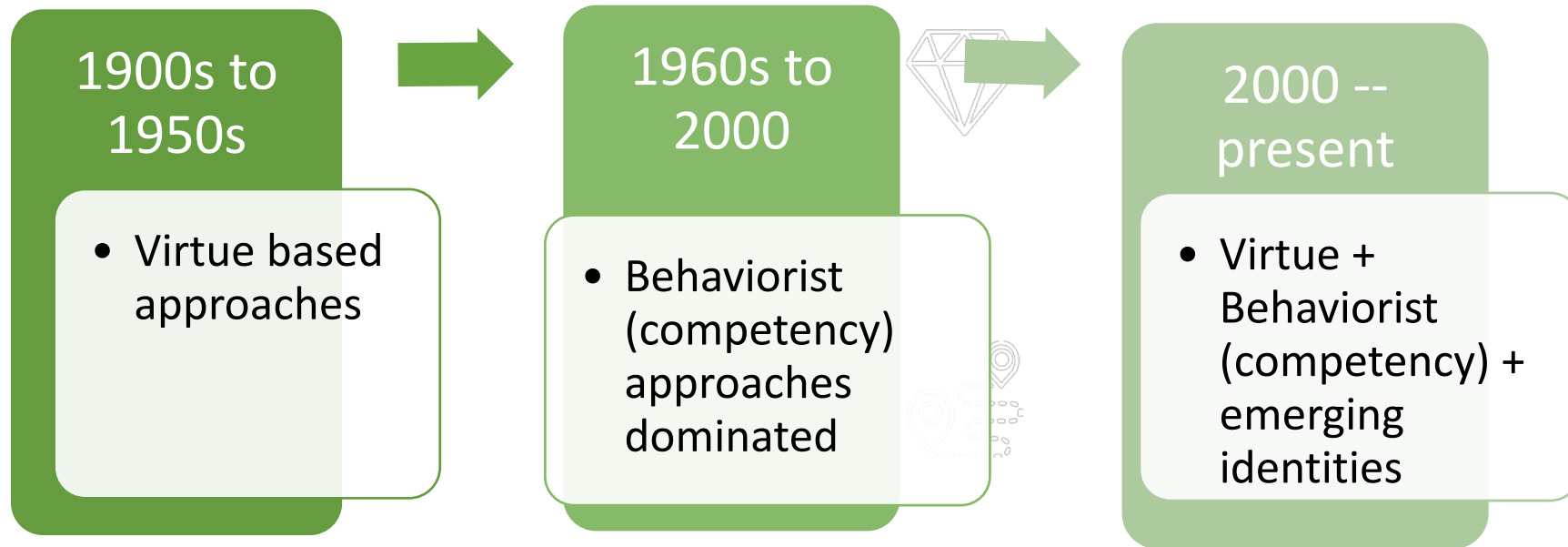
Framework for
Nurse
Professionals (FrNP)

Main Ethical
Traditions

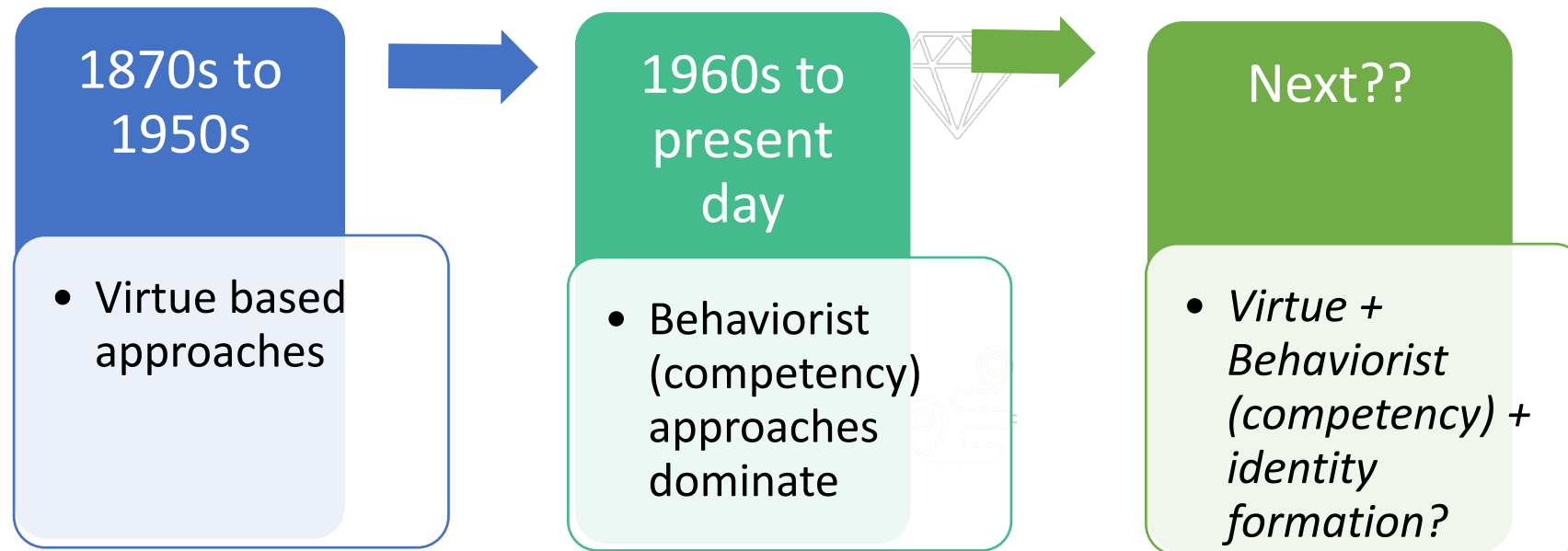
Professional
Transformation Theory

Personal vs
Professional identity

Medicine's Trajectory



Nursing's Trajectory



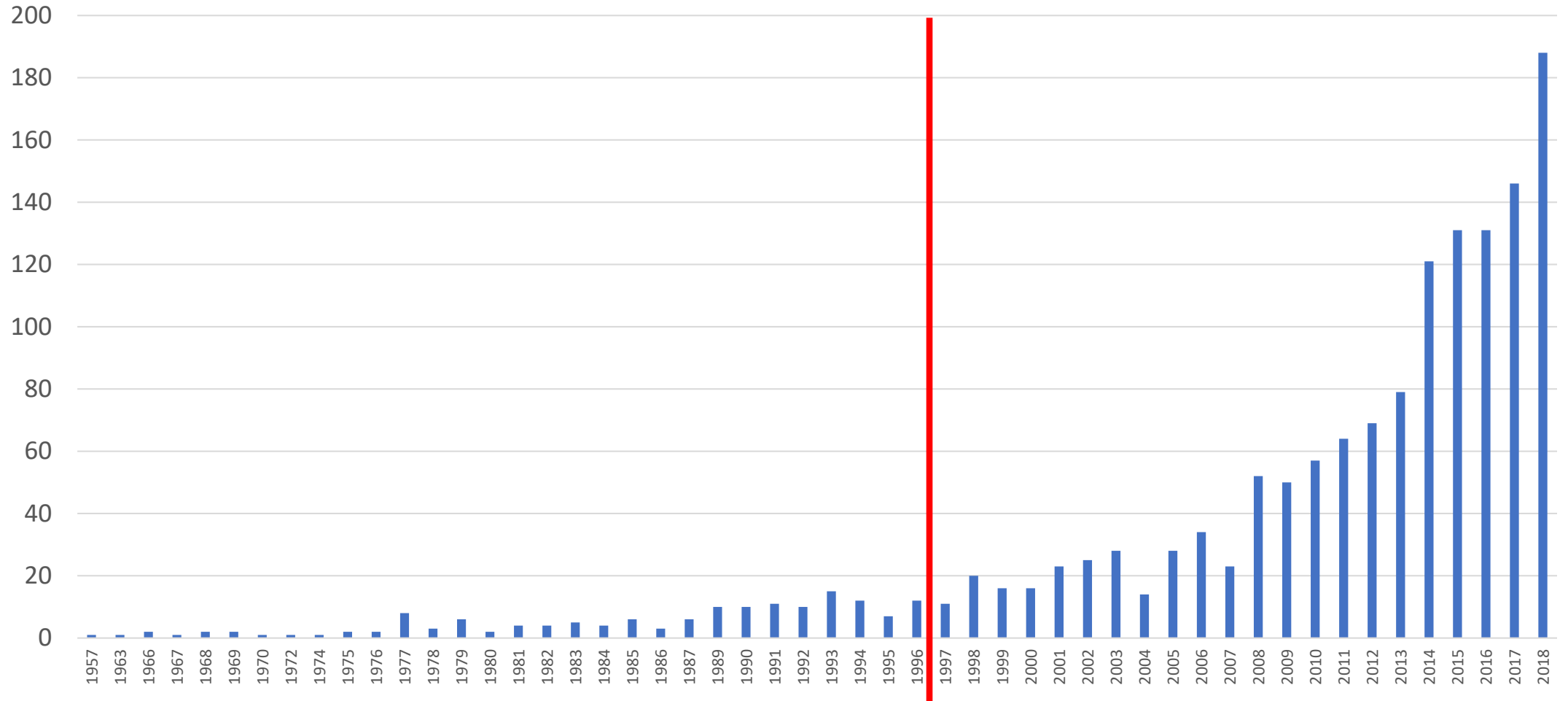


Research



Professional Identity Publications in PubMed

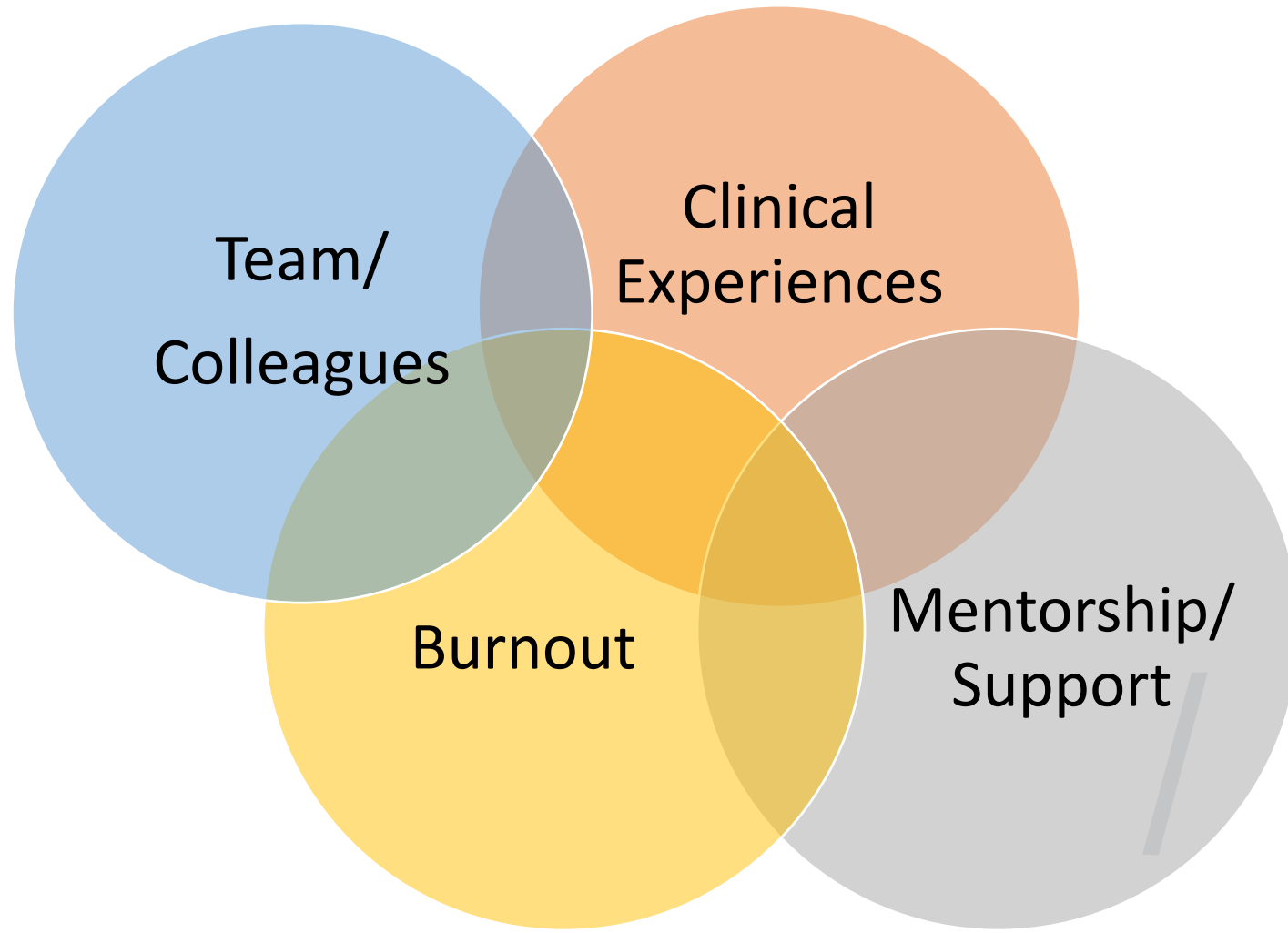
1957 - 2018



- Preparation for scoping review
 - 1997-2020—
 - Research studies on *professional identity*, *professional identity formation*, and *professional identity development* in the fields of **nursing**, **medicine**, **pharmacy** and **veterinary medicine**—

2378

To Date: *Commonalities*



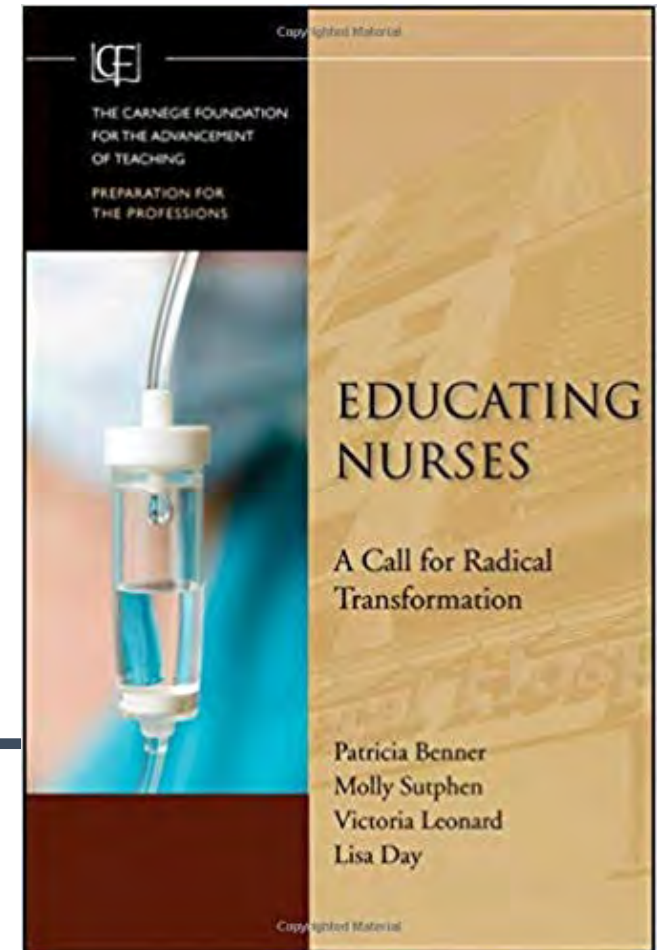
Philosophy

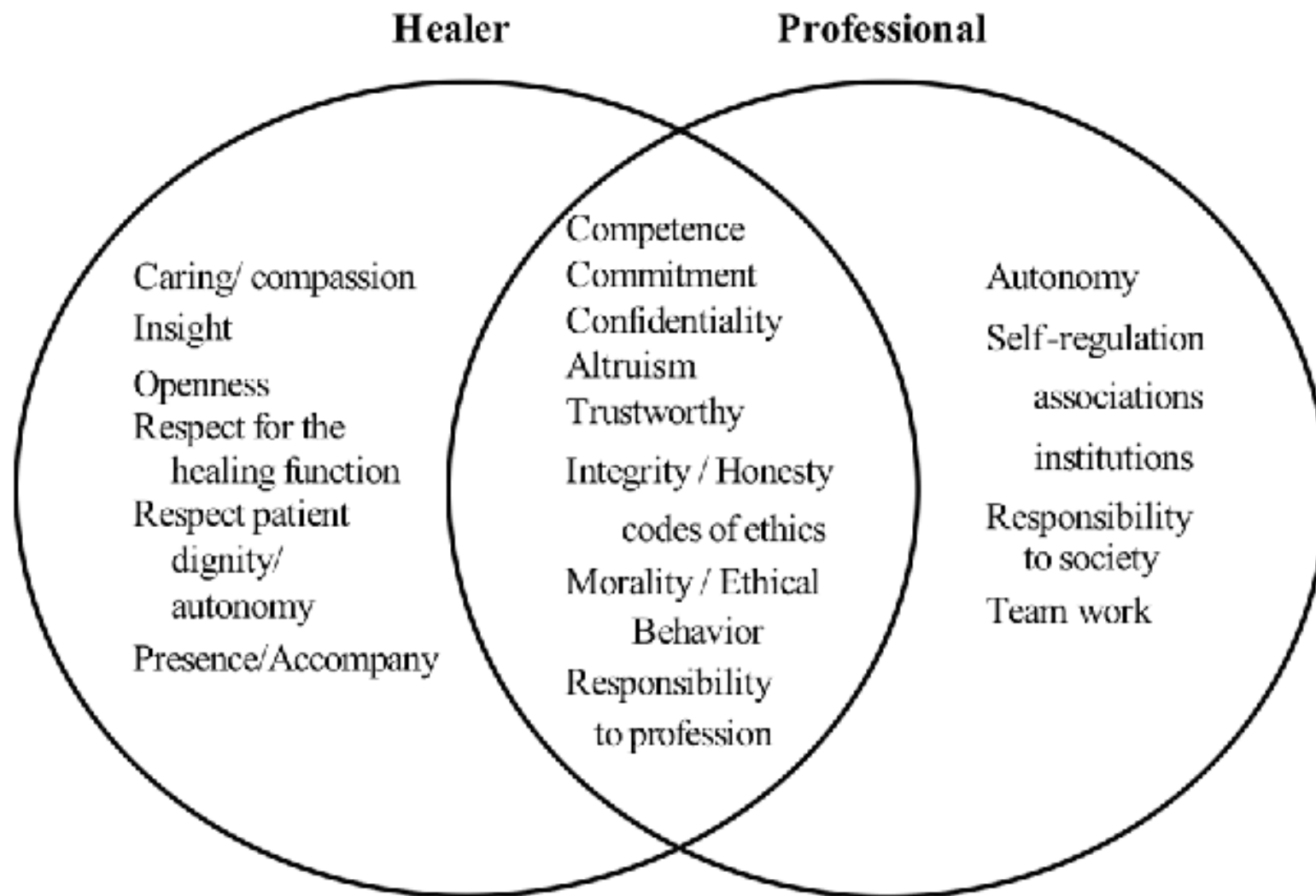


“...[W]e suggest that teachers change their assumptions about teaching and their approach to fostering student learning in four

ways: (Benner, et al., 2010, p. 82)

- 4. *Shift from an emphasis on socialization and role taking to an emphasis on formation.*





(Cruess, & Cruess, 2009)

New Knowledge



- Values and Ethics
- Knowledge
- Leadership
- Professional
Comportment

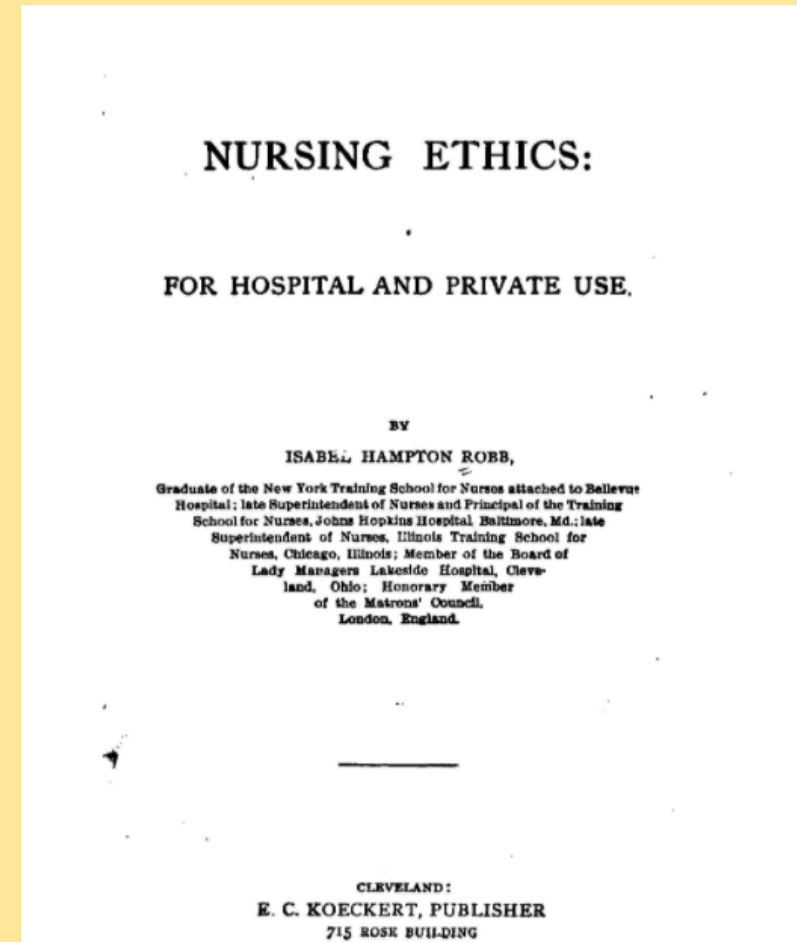
From Dr. Ada Sue Hinshaw:

- *Many avenues for generating nursing knowledge provide multiple opportunities for the future.*
- A strong beginning foundation has been built, and the areas of further study are exciting and far reaching toward enhancing the profession's ability to affect the experience of health and illness of individuals, families, and communities.

Nursing Knowledge for the 21st Century: Opportunities and Challenges Ada Sue Hinshaw JOURNAL OF NURSING SCHOLARSHIP, 2000; 32:2, 117-123. ©2000 SIGMA THETA TAU INTERNATIONAL

Isabel Hampton Robb

Published in 1900



- Again, it was a long time before the young house physician could bring himself to understand that the trained nurse was there as his assistant and not as his servant.
- In private families, outside the sickroom, it was hard to know what to do with her. She was neither for the kitchen or for the drawing room—neither fish, flesh nor fowl—and she was often placed in positions that required from her not only tact but a large amount of forbearance.
- But time has helped to settle the question and the trained nurse's position is now largely what she herself makes it.

- *Isabel Hampton Robb (1900). Nursing Ethics: for Hospital and Private Use. p. 32.*

What is next?



Professional Identity in Nursing:
Background & Introduction: What is
it, State of the Science

15 September, 8:00 p.m. EDT

Professional identity in nursing is a “sense of oneself, and in relationship with others, that is influenced by characteristics, norms, and values of the nursing discipline, resulting in an individual thinking, acting, and feeling like a nurse.” This session will discuss the development of an action plan for naming and shaping professional identity formation in nursing practice, education, and policy that includes competencies, essential elements, and exemplars to foster professional identity formation in nursing based on the best available evidence.

*Co-presented with the International Society for
Professional Identity in Nursing*

[Register today »](#)

References

- ¹Thoits, P. (2015). Self, identity, stress and mental health. In Aneshensel, C.S., Phelan, J.C. & Bierman, A., editors. *Handbook of the Sociology of Mental Health*. Dordrecht: Springer: 357-77.
- ²Wald, H.S., Anthony, D., Hutchinson, T.A., et al. (2015). Professional identity formation in medical education for humanistic, resilient physicians: Pedagogic strategies for bridging theory to practice. *Academic Medicine*, 90 (6), 753-60.
- ³Armitage-Chan, E. & May, S.A. (2018). Identity, environment and mental well-being of the veterinary profession. *Veterinary Record*, 183:68.
- ⁴Benner, P., Sutphen, M., Leonard, V. & Day, L. (2010). *Educating nurses: A call for radical transformation*. Carnegie Foundation, Washington, DC.
- ⁵Irby, D. M. & Hamstra, S. J. (2016). Parting the clouds: Three professionalism frameworks in medical education. *Academic Medicine*, 91 (12), 1606-1611.
- ⁶Johnson, M, Cowin, L.S., Wilson, I., Young, H. (2012). Professional identity and nursing: Contemporary theoretical developments and future research challenges. *International Nursing Review*, 59 (4), 562-569.
- ⁷Godfrey, N. & Crigger, N. (2017). Professional Identity. In Giddens, J., Ed., *Concepts of Nursing Practice*, 2nd Edition, 379-386.